

ALABAMA TEACHERS'
AND
YOUNG PEOPLE'S
READING CIRCLE
AND
ALABAMA LIBRARY
LIST

1915-16

READING CIRCLE YEAR JULY 1 TO JUNE 30

This pamphlet is to be used in all orders placed by schools for library beginning July 1, 1915.

Wm. F. Feagin,
Superintendent of Education.

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HISTORY

State reading circles for both teachers and pupils have been in operation in some states for twenty years, and professional reading for teachers is receiving attention in some organized way in practically every state in the Union. In many states the reading of a certain prescribed course annually with an examination thereon is as much a requirement as a state certificate. All wide-awake, up-to-date teachers will read professionally anyway and the others need to do so. A course of reading carefully selected by a competent board has been found a most excellent stimulus, and with the certificates and diplomas as a further inspiration the plan is sure to increase professional reading tenfold.

Dr. Bruce R. Payne, President of Peabody College, Nashville, Tenn., in an address before the joint meeting of the Conference for Education in the South and the Southern Educational Association at Louisville on the subject, "The Training of Teachers in the South," made the following statement: "The reading circle work of the State is an agency that can be developed into one of the most useful and one of the most far-reaching instrumentalities connected with professional growth and skill. In fact, it is my opinion that teachers' reading circle courses are doing more good in the development and growth of teachers than any other agency in proportion to the investment."

What is true of the teachers' course is also true of the young people's course. Teachers need some definite plan by which to establish the habit of reading among their pupils, and with the library system and certificates and diplomas the difficult problem becomes much less difficult.

In Alabama the reading circle movement took definite shape at the meeting of the Alabama Educational Association in Birmingham, April, 1909. At this meeting the reading circle was established and a constitution adopted providing for a board of directors, consisting of six members, two to be elected annually by the Association, each member to hold office three years, the State Superintendent of Education being a member of the board *ex-officio*. At the same meeting six members were elected and the board met immediately for organization. At the Montgomery 1915 meeting of the Association the Constitution was amended so as to make the Director of Archives and History and the Secretary of the State Board of Examiners *ex-officio* members of the Board. The results have fully justified the movement and there are more teachers reading professional books in Alabama than ever before.

ORGANIZATION

The Board elects annually immediately after the meeting of the A. E. A., the following officers: President, Vice-President, Secretary and Business Manager, and a depository. The duties of the President and the Vice-President are the usual duties pertaining to these offices. The Secretary and Business Manager is the executive officer of the Board and as such keeps all records, attends to all correspondence and looks after the organization of the work throughout the State. The depository handles all books adopted by the Board. All orders for books should be addressed to the Depository, and all correspondence other than orders should be addressed to the Business Manager.

THE PLAN

The Department of Education in the Institute Manual makes it the duty of the conductor of the institute, with the approval of the county superintendent, to appoint a county secretary at the institute held during the summer, the term of such appointment to be the same as the year of the Reading Circle, July 1 to June 30.

Among the duties of the County Secretary are the following:

1. To distribute membership cards at the Institute and receive all memberships.
2. To present the plans and purposes of the Reading Circle to the Teachers of the county whenever the opportunity presents.
3. To assist in organizing local circles and promote the interest of the work in every way possible.
4. To see that all available libraries are taken.
5. To make such report to the state secretary as may be requested.

Local circles should be organized throughout the county wherever necessary to accommodate certain groups of schools and teachers. The number of local circles will depend, of course, upon conditions in each county. The local circles should meet frequently for the study and discussion of subjects found in the books of the course.

CERTIFICATES AND DIPLOMAS

A certificate is granted by the Board for the reading of three of the books of the Teachers' Course and a diploma awarded for four certificates. Teachers applying for certificates and diplomas should observe the following instructions and conditions:

1. The three books read must be selected from the course adopted for that year and the reading must be done during the Reading Circle year.
2. Application for certificates will be recognized if received not later than October 1 after the end of the year June 30.
3. No certificate will be granted for any past year unless application be received by October 1, following the close of that year, June 30.
4. Application for a diploma may be made immediately upon receipt of fourth certificate, but all diplomas will be delivered from the stage of the annual meetings of the Alabama Educational Association.

NOTE—Teachers having completed the course should write the State Secretary for examination blank.

RECOGNITION OF READING CIRCLE CERTIFICATES BY THE STATE BOARD OF EXAMINERS

Reading Circle Certificates handed in with examination papers for Teachers' Certificates will receive the following recognition:

- One Certificate—No exemption.
- Two Certificates—Exemption from one question in Literature for First and Second Grade Certificates.
- Three Certificates—No additional exemptions to those allowed for two certificates.
- Four Certificates or a Diploma—(In addition to exemptions for two certificates) exemption from one question in Rhetoric for First Grade Certificate and from questions on all texts except History of Education for Life Certificate.

YOUNG PEOPLE'S COURSE

SCHOOL LIBRARIES

The Young People's Course is conducted on the library plan. Each teacher is expected to organize his school into a pupils' reading circle. The entire list of books adopted by the board for the year beginning July 1, 1915, is given in this pamphlet. The list consists of fifteen libraries carefully graded and costing \$10.00 each delivered, with an additional list of 100 miscellaneous books. The organization of the young people's circle consists simply in securing one or more of these libraries and having the children read three books of their respective grades. The children are not expected to buy the books, but the school supplies them and they may be read in the class, during leisure periods in school, or at home.

CERTIFICATES AND DIPLOMAS

A certificate is granted to the pupil for the reading of any three books of the same grade, provided only one certificate is granted during one year. The certification of the pupil is left entirely with the teacher, blank certificates being furnished by the State Secretary upon request.

TEACHER'S RESPONSIBILITY

The teacher must be the moving spirit in the young people's circle, both in the securing of the library and inspiring the children to read. Given a wide-awake teacher, the problem is solved. The \$10.00 from the community can be raised in many ways, such as library day, private subscription, library fee, entertainments, etc. The Board of Directors of the Reading Circle and the State Library Committee hope that every teacher in the State will secure a library for his school.

I. ALABAMA RURAL SCHOOL LIBRARY LAW

The law which follows is the first effort in Alabama looking to the establishment of libraries in the schools of the State from public funds. While general in its operation, it is confined to a limited class of such schools, namely, "rural, town and village schools," but it is not to "apply to any school located in a town or city of more than one thousand inhabitants."

State aid is granted only after community effort in raising a fixed sum of ten dollars has been successfully met, which amount is to be duplicated by the County in which located, to which from the State treasury is added ten dollars, making a total of thirty dollars. There is here a happy conjunction of effort, the results of which in a general way are sure to prove wholesome and helpful to every community acting under the law.

LIBRARY LAW

To provide for the establishment of libraries in the rural town and village schools of Alabama, to make an appropriation therefor, to provide for their maintenance and for their improvement, to authorize the commissioners' court or the board of revenue of the several counties to make an appropriation for the establishment and support of said libraries, and to provide rules and regulations under which said libraries shall be established and maintained.

Rural School Library System Established, and appropriation made, for maintenance in part, from State Treasury. Be it enacted by the Legislature of Alabama:

Section 1. That the sum of one hundred dollars (\$100.00) for each county, in all sixty-seven hundred dollars (\$6,700.00) be and the same is hereby appropriated annually out of any moneys not otherwise appropriated for the purpose of establishing and maintaining libraries in the public schools of Alabama; provided that the provisions of this act shall not apply to any school located in a town or city of more than one thousand inhabitants.

Courts of County Commissioners or Boards of Revenue Empowered to make appropriations for school libraries supplementing local and State aid:

Sec. 2. That any commissioners' court or board of revenue, or other similar court in any county of this State be and the same is hereby authorized to appropriate not less than ten (\$10.00) dollars, to each district public school in the county in any one year for the purpose of establishing, maintaining, enlarging, or improving public libraries in rural, village or town schools; provided, that no appropriation shall be made to any school located in a town of more than one thousand inhabitants.

School Districts, Counties and the State, co-operate equally in providing library fund of \$30.00. Procedure for obtaining the benefit of the law—raising of funds by school district, duplication by county, and payment of State appropriation:

Sec. 3. That in order to obtain the benefits of the provisions of this act, the patrons or friends of any district school shall first raise a sum of not less than ten (\$10.00) dollars, and deposit the said amount with the county superintendent of education. He shall within ten days, certify to the fact of the said deposit, and request action thereon. Thereupon the said court or board shall at once, or at the first term following the receipt of the notice, consider the application, and shall either dismiss the same or make an appropriation of not less than ten (\$10.00) dollars. If the appropriation shall be made, the probate judge or other presiding officer of the court or board shall on the same date certify the fact to the county superintendent of education, who shall immediately thereafter, transmit the same to the State superintendent of education. On receipt of notice the State superintendent shall make a requisition upon the State auditor for the sum of ten (\$10.00) dollars, in order to meet such donation and appropriation. The said warrant shall be drawn in favor of the county treasurer of school funds, to whom shall also be at once paid over by the county superintendent of education the amount first collected by voluntary subscription, and the sum appropriated by the county. An account of said sums so received shall be kept separate; and they shall be paid by him as hereinafter directed.

Representative lists of books for purchase to be compiled. Character of books to be selected. Prices to be fixed. Rules and regulations adopted:

Sec. 4. That the State superintendent of education, with the assistance of the director of the department of archives and history, shall compile and publish a carefully selected and annotated list of books from which the libraries herein provided shall be chosen, and they shall also adopt and publish rules and regulations for the choice of books, their use, preservation and circulation, the erection of book shelves or book cases, and the equipment of library rooms or buildings, and the training of librarians or custodians for the libraries. The selections shall be as nearly as possible representative of the whole field of literature, and maximum prices for purchase shall be indicated.

The Library, library board, librarian, equipment, regulations:

Sec. 5. That the local board of trustees of the district in which the school is located and to which a library is granted, shall constitute a library board charged with the administration of the library as other school property, and they are hereby charged with the same care and attention in connection therewith as of the school grounds, the school building or buildings, and the school equipment. They shall select the librarian or custodian, who shall be the teacher, if he or she will consent to act, and they shall see that the rules prescribed herein are carried out, but if the librarian is other than the teacher, such person shall be under the direction of the teacher, as the representative of the district board of trustees. They shall provide a suitable book-case, or book-cases, with lock and key, for the preservation of the library.

Selection and purchase of books by school districts, payment therefor, etc.:

Sec. 6. That the selection and purchase of the books from the authorized list shall be made by the district board of trustees, upon the recommendation of the teacher or of any patron or friend of the school. After the order thereof shall be placed, on receipt of notice of the delivery of the books, the county treasurer of school funds shall draw a warrant or check to cover the charges, including the freight. Vouchers or bills in duplicate shall be made out, one copy for the county treasurer of school funds and one copy to be sent by the bookseller or dealer to the State superintendent of education.

Unexpended balances reapportioned equally among all Counties:

Sec. 7. That all unexpended balances on the first day of October each year shall be reapportioned equally among all the counties of the State.

No fees or compensation allowed hereunder:

Sec. 8. That no person charged with any duties hereunder shall receive any compensation or commission for his or her services.

Appropriation only available on the order of the Governor:

Sec. 9. That all laws and parts of laws in conflict with the provisions of this act be and the same are hereby repealed. Provided this act shall take effect when in the opinion of the governor the condition of the State treasury will justify the appropriation herein provided for.

Approved April 13, 1911.

II. SUGGESTIONS AND PLANS FOR ESTABLISHING LIBRARIES

Under the law ten libraries may be established each year in each of the several counties of the State. This number increases from year to year, because of the failure of many of the school districts to take advantage of the opportunity afforded them. The moneys appropriated for libraries do not return at the end of the fiscal year to the State Treasury, but "all unexpended balances on the first day of October each year shall be reapportioned equally among all counties of the State."—Section 7.

While teachers are expected to take the initiative in arousing local interest in the establishment of libraries, through State and county aid, in large numbers of the school districts the members of women's clubs and of the women's patriotic societies will be found ready either to lead in such movement, or else to co-operate cordially. It is confidently expected that there will be a generous rivalry throughout the several counties in the matter of applications for libraries.

Before attempting to raise funds there should be a campaign on the subject of libraries, books and reading. The teacher should first of all visit the local board of trustees, and explain to them the great advantages which will result to the community in the establishment of a library in the school, and that up-to-date teaching methods, as well as culture forces demand this addition to the equipment of every well-regulated school. The leading men and women of the community or districts should also be visited. Daily talks should be made to the school children, in which they should be asked to speak to their parents and friends of the library plans. The teacher might also write occasional articles to the county newspapers presenting the advantages schools with libraries enjoy over those without such aids.

While this campaign is going on, plans should be forming at the same time for raising the money required. Such campaign should not be limited to the ten dollars required by law, but as large a sum as possible should be collected, in order that the selection of books may be larger and more representative.

III. SELECTION OF BOOKS

In this pamphlet will be found fifteen libraries recommended and selected by the directors of the Alabama Reading Circle, and in addition to this one hundred miscellaneous books. An agreement has been made with the State depository, Messrs. Loveman, Joseph & Loeb, whereby the libraries may be purchased as a whole or the books selected from the several libraries, as those charged with the selection and purchase of the books may desire. In other words, any school desiring to spend \$30.00 may spend the entire amount for three libraries as arranged by the Board of Directors; or it may purchase any two libraries or any one library and spend the remainder for books selected at random from any of the other libraries; or it may spend the entire amount for books selected promiscuously from the several libraries and from the hundred books in the miscellaneous list. It is also permissible for the school to spend \$10.00 of the \$30.00 raised for a bookcase and use the \$20.00 remaining for the purchase of books either by selecting one or more libraries intact, or making the purchase promiscuously from the several libraries.

Because of the difficulty in having orders filled, resulting in considerable inconvenience to the schools, on the one hand, in securing literature, and to the depository, on the other, in securing pay for the books purchased, and because of the further possibility of a change in the plan so far as the administration of the law is concerned, it has seemed best for the present educational association year, to restrict all purchases for libraries with state aid to the fifteen selected libraries and to the hundred books in the miscellaneous list, with the proviso, however, that in case any school does not desire to purchase a library intact, it may purchase all of the books up to the amount to be expended, by taking one or more books from any one of the fifteen libraries as well as from the miscellaneous list.

It is undoubtedly wise, however, insofar as possible, more especially in the case of those purchasing libraries for the first time, to buy the library intact, inasmuch as the literature is not only graded, but the proportion is properly balanced.

RECORD BOOKS

The Committee has adopted forms for a register of books purchased, and a register of loans and circulation. These books are made necessary, in order that an adequate record may be kept. Arrangements have been made with Loveman, Joseph & Loeb, Birmingham, Ala., to supply them, neatly bound, at fifty cents each. They *must* be ordered with the first library. (See rule 7 in Chapter V hereinafter.)

Do not buy any books from agents, even with outside funds. The prices for such books, even if for other reasons they are desirable, are *usually very unreasonable*. For the same amount many and infinitely more valuable books can be had. If the school has any patron or friend desiring to make a book donation, let the selection come from the Alabama Library List.

IV. BOOK ORDERS AND PURCHASES

Usually the order will be prepared by the teacher and approved by the district trustees. This order should be sent to the county superintendent of education for his approval and he should forward it to Messrs. Loveman, Joseph & Loeb, Birmingham, Ala. After the order has been placed and the books delivered for transportation, an invoice with the bill of lading or express receipt attached should be mailed to the county superintendent of education and duplicates sent to the county treasurer of school funds and to the State Superintendent of Education. It is the duty of the county superintendent to notify the teacher of the school, by whom the order was made, and also to direct the county treasurer of school funds to issue a warrant or check in favor of Messrs. Loveman, Joseph & Loeb, Birmingham, Ala., the successful bidders for the contract to supply all the books contained in this pamphlet.

It will be seen that the details in preparing the order are to be performed by the representative of the school district, usually the teacher, and by the county superintendent of education. The approval and transmission of the order to Messrs. Loveman, Joseph & Loeb and the notification of the county treasurer of school funds of the delivery of the books devolve upon the county superintendent of education. The county treasurer

of public school funds has no other duty than the payment of the bill for the books after he has been notified of their delivery by the county superintendent of education.

V. LIBRARY RULES AND REGULATIONS

For the organization and management of the libraries the Committee has fixed sundry rules and regulations, and *all persons whatever connected in any way with the management or the use of the libraries are charged with strict attention thereto.*

1. The library shall consist of the books, book-case, registers and other equipment, which may be had or secured under the provisions of the rural school library law, or which may from time to time be added thereto.

2. "The local board of trustees of the district in which the school is located, and to which a library is granted, shall constitute a library board charged with the administration of the library as other school property, and they are hereby charged with the same care and attention in connection therewith as of the school grounds, the school building or buildings, and the school equipment."—Section 4.

They are also charged with the duty of seeing that the rules herein provided are carried out, and to that end they may specially require the co-operation of the teacher.

3. "They (the local board of trustees) shall select the librarian or custodian, who shall be the teacher, if he or she will consent to act, and they shall see that the rules prescribed herein are carried out, but if the librarian is other than the teacher, such person shall be under the direction of the teacher as the representative of the district board of trustees."

—Sec. 4.

All records are to be kept in ink.

4. In the event the teacher consents to act as librarian, he or she shall have authority to appoint an assistant or assistants, whose duty it shall be to aid in the performance of the duties of librarian.

5. The duties of the librarian are the care and custody of the books, their entry in the register of books purchased, the note of proper record in the register of loans and circulation, the assessment of fines, the careful repair of worn, torn or mutilated books, the making of all reports which may be required, and the diligent effort to make the library a vital and constructive force in the school and the school district.

6. "They (the local board of trustees) shall provide a suitable book-case, or book-cases, with lock and key, for the preservation of the library."

—Sec. 5.

7. They shall provide a register of books purchased, and a register of loans and circulation.

8. As soon as received the books shall be listed by the librarian in the Register of books purchased, particular care being taken that all blanks shall be filled.

9. After being listed, in each book shall be entered, on the inside cover and in the following order, the name of the County, the name and number of the school district, the local name of the school, if any, the cost of the book, the date of the purchase, catalogue number (from this book list), and the number as listed in the register of books purchased. Instead of writing the foregoing an inexpensive blank book plate or label may be printed and pasted on the inside cover.

10. All pupils of the school and patrons of the school district are entitled to the free privileges of the library. Parents or guardians are responsible for the care of the books in the hands of their children or wards, and for the fines which may be imposed hereunder. Books taken out by pupils are to be charged to their parents or guardians.

11. One book only at one time shall be allowed to any pupil or patron.

12. A book may be retained as a loan for one week, with a privilege of renewal for one week and no longer.

13. No borrower shall have the privilege of lending, outside of his own home, a book drawn from the library.

14. Every book loaned, at the time taken out, shall be entered by the librarian in a register of loans and circulation, with the date, the number, the title, to whom delivered, to whom charged; and when returned, upon the same record must be noted the date, the condition, and the fines assessed for over-time or for injury, *if any*, with the fact of payment or non-payment.

15. On the return of books to the library, they shall be carefully examined by the librarian who shall assess and note on the register the fines hereinafter fixed, and collection thereof.

16. The use of the library is free.

17. For failure to return books on time, for loss or injury, or other violation of the rules and regulations, fines are fixed as follows:

a. One cent for each day after the date for return, unless renewed.

b. For loss of a volume, the cost thereof; and if one of a set, a sum sufficient to replace it, or to purchase a new set.

c. For a leaf or leaves torn out, or for soiling the book, or any of the leaves, so as to render it unsuitable for circulation, to be judged by the librarian, the cost of the book.

d. For any injury beyond ordinary wear, a sum adjusted to the damage, to be estimated by the librarian.

e. Should a book be retained four weeks by a borrower and not returned, it shall be deemed lost, and the cost of the book shall be assessed as a fine; but such fine may be readjusted on the basis of one cent a day, if the book be later returned in good condition.

f. Any pupil or patron in arrears for fines shall be denied the privilege of the library until the same shall be paid in full.

18. All fines collected are to be applied to replacing lost volumes, and to keeping in repair worn or mutilated books.

19. On request the teacher as librarian shall make a written report to the local board of trustees on any matters connected with the condition or administration of the library.

20. Once each year, or within ten days after the close of the school term, the teacher as librarian shall make a report in writing to the State Department of Education on the regular form for this purpose.

All correspondence, except orders, should be addressed to R. A. Clayton, State Secretary, Birmingham.

Address all orders to the Depository, Loveman, Joseph & Loeb, Birmingham.

ORDER BLANK*(Tear out and use in ordering)*.....
(Post Office).....
(Date)

Name of Dist.....Number of Dist.....

Name of School.....

LOVEMAN, JOSEPH & LOEB
BIRMINGHAM, ALA.

Gentlemen:

Please forward to the address named below the following libraries, or books checked on reverse side of this form:

(Strike out numbers not ordered)

No. 1	No. 4	No. 7	No. 10	No. 13
No. 2	No. 5	No. 8	No. 11	No. 14
No. 3	No. 6	No. 9	No. 12	No. 15

Ship also, by freight, prepaid, one standard book case, and one each of register of loans and circulation, for which find

.....Dollars enclosed.

(Do not use the foregoing except in first order)

The purchase of these books has been authorized, the selections have been made in accordance with the law, and funds are available for payment. Voucher or bill in duplicate should be mailed to.....County Superintendent

of Education, at.....with bill of lading or express receipt attached, and on receipt he will direct the County Treasurer of Public School Funds to mail you warrant or check covering the charge.

Very respectfully,

SHIPPING DIRECTIONS

Books and book cases should be shipped, carefully wrapped,

or boxed to

Express office

MISCELLANEOUS LIST

	List	Libr.		List	Libr.
1.—American Heroes from History	.75	.68	52.—Mary Anne's Little Indian	.25	.23
2.—Arabian Nights, Selected stories from	.50	.48	53.—Miles Standish—Courtship of	.25	.24
3.—Asia—Continents and Their People	.75	.68	54.—Mythology (Bullfinch)	1.50	1.26
4.—Australia—Carpenter's Geographical Reader	.60	.51	55.—New Mexico and Arizona—A Little Journey to	.50	.45
5.—Africa—Carpenter's Geographical Reader	.60	.51	56.—North America—Continents and Their People	.55	.53
6.—Best English and Scottish Ballads	.35	.32	57.—Our Colonial History	.50	.45
7.—Both Sides of 100 Public Questions	1.25	1.05	58.—Personal Equation, The	1.25	.87
8.—Brother of a Hero, The	1.35	.90	59.—Physics of the Household	1.25	1.20
9.—California—A Little Journey to	.50	.45	60.—Pioneers of the Mississippi Valley	.40	.39
10.—Camp and Trail in Early American History	.40	.39	61.—Political Primer for the New Voter	.50	.44
11.—Civic Biology	1.25	1.05	62.—Primary Hand Work	.75	.72
12.—Captains of Industry—Selections from	.25	.23	63.—Puffer Vocational Education	1.25	1.20
13.—Dana's Two Years Before the Mast	.35	.24	64.—Quaint Old Stories	.35	.32
14.—Dickens' Novels—Synopsis	.75	.66	65.—Reducing the Cost of Living	1.25	1.05
15.—Deer Slayer—Cooper's	.35	.30	66.—Robin Hood and His Merry Men	.50	.48
16.—Europe—Continents and Their People	.55	.53	67.—Rogets Thesaurus	1.50	1.26
17.—Europe—Geographical and Industrial Studies	.80	.73	68.—School and Home Garden	.80	.72
18.—Fundamentals of Farming and Farm Life	1.25	1.08	69.—Seven Champions of Christendom, The	.45	.41
19.—English History—Story Book	.50	.45	70.—Second Brownie Book	.35	.32
20.—Food and Clothing	.75	.70	71.—Short Stories—A Collection of	.25	.24
21.—Franklin's Autobiography	.40	.34	72.—Short History of the American People	.75	.72
22.—Glimpses of Pioneer Life	.40	.36	73.—Story of the Ages	.35	.34
23.—Golden Ladder, The	.40	.39	74.—Story of the Old World	.72	.58
24.—Golden Door, The	.50	.48	75.—Story of Matka, The	.75	.60
25.—Golden Path, The	.45	.44	76.—Stories in Stone from the Roman Forum	.50	.41
Great American Industries—			77.—Story of Iron, The	.75	.60
26.—Minerals	.50	.45	78.—Stonewall Jackson	1.25	1.05
27.—Products	.50	.45	79.—Sunbonnet Babies in Holland	.50	.48
28.—Manufactures	.50	.45	80.—Swamp Fox, The	.60	.40
29.—Transportation	.60	.54	81.—Shakespearean Synopses	.75	.66
30.—Greek Myths and Hero Tales	.45	.41	82.—Tell It Again Stories	.50	.45
31.—Hans Andersen's Fairy Tales—2d Series	.45	.41	83.—Talks With My Boys	1.00	.90
32.—Heart of Nature, The—First Book	.50	.41	84.—Tom Brown at Rugby	.50	.45
33.—Heroes of the Farthest North and South	.50	.47	85.—Treasury of Verse for Little Children	.50	.47
History Stories of Other Lands—			86.—Trees and How to Know Them	.60	.58
34.—Tales from Far and Near	.40	.38	87.—Two Little Runaways	.30	.30
35.—Tales of Long Ago	.40	.38	88.—Vicar of Wakefield	.35	.27
36.—The Beginning	.50	.47	89.—Waverly Synopses	.75	.66
37.—Lord and Vassal	.50	.47	90.—Wilderness Babies	.50	.45
38.—The New Liberty	.60	.57	91.—Wood Folk at School	.50	.45
39.—The Modern World	.60	.57	92.—Yamsee, The	.75	.72
40.—History Primer	.50	.45	93.—Young Man's Problems, A	.50	.45
41.—How to Identify Stars	.75	.60	REFERENCE		
42.—How to Grow Vegetables	.50	.48	94.—Webster's New International Dictionary	12.00	10.80*
43.—Indian Days of Long Ago	.90	.77	95.—Webster's Collegiate Dictionary (Sheep)	4.00	3.40**
44.—Indian Child Life	.50	.45	Webster's Collegiate Dictionary (Cloth)	3.00	2.55**
45.—In the Path of LaSalle	.50	.47	Young Folks' Cyclopedia—		
46.—Irving's Sketch Book	.50	.42	96.—Common Things	3.00	2.00
47.—Last of the Mohicans	.50	.45	97.—Games and Sports	3.00	2.00
48.—Lady of the Lake	.35	.27	98.—Literature and Art	3.00	2.00
49.—Literature for Children	.90	.87	99.—Natural History	3.00	2.00
50.—Lisbeth Long Frock	.40	.36	100.—Persons and Places	3.00	2.00
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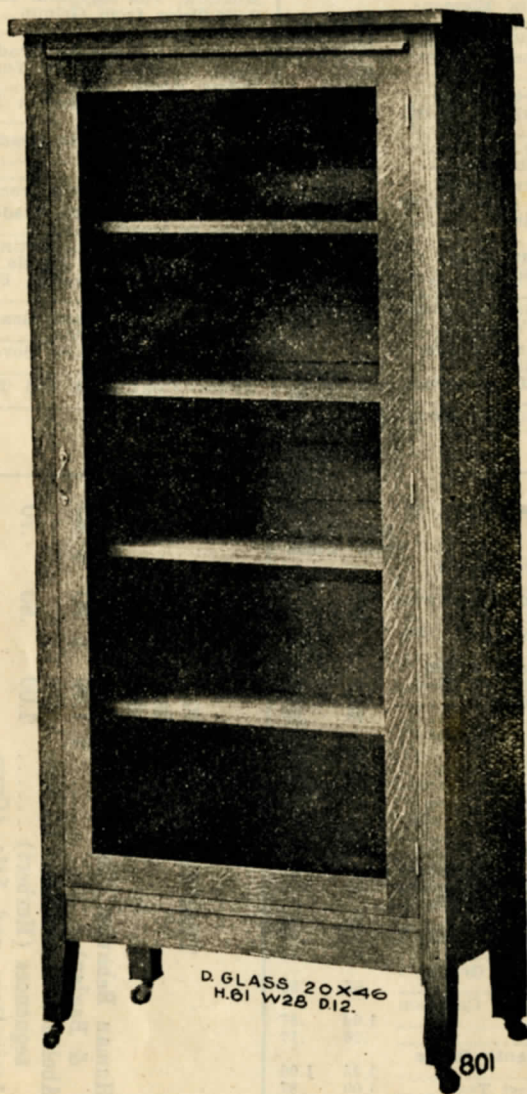
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